Using Games and Activities to Elevate Students to Teachers









Students' Opinions- Pros

- Needed to think
- Interesting
- See what you remember
- Good working in a group

- Laughter
- Fun
- Exciting
- Got to learn



Students' Opinions- Cons

- Hard to understand the team's clues.
- Hard to hear with whole team talking at once.



Lessons Learned as a Teacher

- Have someone other than you keep time.
- Have all the questions/ phrases written down ahead of time.
- If you have tutors in class, they can serve as a resource for each team.
- Consider room setup/ layout in advance.





- 1. What other topics can you cover with this game?
- 2. How can you use this game in your class?
- 3. What challenges do you foresee with this game?



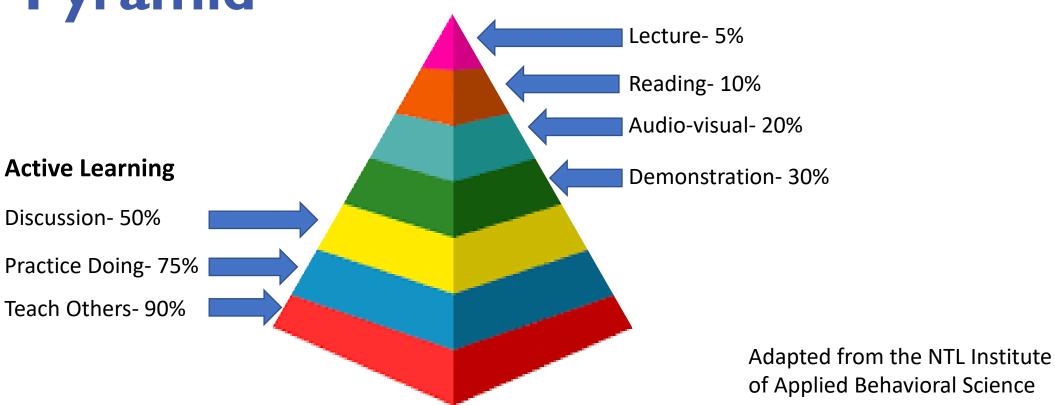
Topic Options

- Vocabulary- science, history, math
- Phonics- student in Hot Seat gets only one guess per sound. If they guess wrong, give the team another sound.
- Historical events
- Story recall



Learning **Pyramid**

Passive Learning

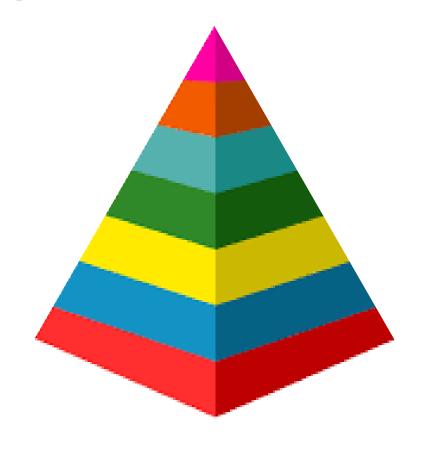




of Applied Behavioral Science Learning Pyramid.

Why Consider Using It?









THIS





Students' Opinions- Pros

- Liked moving around
- Busy
- Good practice
- Fun



Students' Opinions- Cons

- Didn't like moving around
- Chaotic



Lessons Learned as a Teacher

- Can be done either as one opinion question asked of the entire class or every student has their own question.
- If each student has their own question, you will likely need tutors or helpers to check answers at each station.





- 1. What other topics can you cover with this game?
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Topic Options

- Grammar
- Math
- Fact vs opinion, true or false
- Scientific process



(AKA Speed Dating)





Students' Opinions- Pros

- Got to move during class
- Good challenge
- Liked pairing off
- Fun making our own questions
- Extra spelling practice



Students' Opinions- Cons

- Hard to remember to get my question back
- Difficult getting up and down all the time
- Challenging to make up my own sentence



Lessons Learned as a Teacher

- Use questions that have a concrete answer. Asking for a definition does not work well with my classes.
- Can be played on the fly by having each student create a question.
- Helpful to have extra eyes and ears to make sure students are checking each other correctly.
- Consider room setup/ layout in advance.





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Topic Options

- Grammar
- Math problems
- Phonics
- Spelling
- Sight words







Students' Opinions- Pros

- Fun
- Interesting
- Made us remember
- Working together
- Had to read



Students' Opinions- Cons

- Repetitive questions
- Took too long to finish



Lessons Learned as a Teacher

- May need to explain how to count squares for moving and which direction to move the piece.
- Make your question cards ahead of time.
- Do not repeat a question during the game.
- Four players is perfect. Easy to go with fewer players.
- Have answer sheets available if you do not have tutors.



	Start		Skip a		Go Back
			turn		2 spaces
Go ahead		Skip a	Take an		Go ahead
2 spaces		turn	extra turn		2 spaces
Go back		Take an	Skip a		End
2 spaces		extra turn	turn		





- 1. What other topics can you cover with this game?
- 2. How can you use this game in your class?
- 3. What challenges do you foresee with this game?



Topic Options

- Phonics
- Spelling
- Math problems
- Grammar
- Historical events
- Story recall
- Science review



Questions

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